

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Ponderosa Elementary School

School Number: 410

Plan Year(s): 2018-2019

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 56

Against 0

Percentage For 100%

Date approved by Vote: 8/14/2018

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Christina Tucker	2018
Assistant Principal Representative	Waylinda Williams	2018
Instructional Coach	Krista Anderson	2018
Inst. Support Representative	Diane Newell	2018
Teacher Assistant Representative	LaToya Tatum	2018
Parent Representative	TBA	
Autistic Classroom Representative	Sarah Williams	2018
Pre-K Representative	Taneka Garrett	2018
Kindergarten Representative	Dana McNeill	2018
First Grade Representative	Melania Powers	2018
Second Grade Representative	Terry-Ann Wellington	2017
Third Grade Representative	Destinee McNeill	2017
Fourth Grade Representative	Betty Thaggard	2018
Fifth Grade Representative	Maxine Sterling-Reece	2018
Teacher of the Year	Nisi Farley	2018
Cafeteria Monitor	William Bala	2018
Resource Teacher	James Hodges	2017
Guidance Counselor	Jennifer Rash	2017
Parent Representative	Brittany Walker	2018
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ponderosa Elementary School
 Year: 2018-2019

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,291.20

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose of this staff development is to allow teachers time to analyze various taupes of data to improve targeted teaching, remediation groupds and differentiation. This staff development will take place during the school day.

Description

AMOUNT

Personnel:	\$97=1 substitute=13 substitutes x \$97=\$1, 261.00	\$1,261.00
Training materials:	Training Materials-Reading 3D Kit or part of an additional Wit and Wisdom Kit(We have an additional 1st grade teacher.)	\$30.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		

Total for staff development 1: This cell will automatically total for you	\$1,291.00
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Budget Breakdown

Briefly describe the title of and purpose for the staff development:

**Staff Development
2**

Description

AMOUNT

Personnel:

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2: This cell will automatically total for you	\$0.00
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Grand Total:

\$1,291.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have 200 minutes per week for instructional planning.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Apri	Model
Parental/Family Engagement	<p>Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.):</p> <p> August 24 Open House for Parents and Students August 27 First Day for Students September 3 Student/Teacher Holiday September 26 Early Release Day for students October 22 Student Holiday/Teacher Workday October 31 Early Release Day for students November 12 Student/Teacher Holiday November 21 Student/Teacher Holiday November 22 – 23 Student/Teacher Holidays December 21 Student Early Release December 24–January 4 Winter Break January 21 Student/Teacher Holiday February 18 Student Holiday/Teacher Workday February 19 Student Holiday/Teacher Workday March 18 Student Holiday/Teacher Workday April 19 Student/Teacher Holiday April 22-26 Student /Teacher Holiday s May 24 Last Day for Students Early Release Progress Report Dates-September 28, November 20, February 8, April 18 Report Card Dates-OCTober 26, January 10, March 22, and Friday, May 24 Parent Teacher Conference Dates-October 22-26 and January 14-18 </p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2016- 2018**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools - 260

School Name:

Ponderosa Elementary School

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

The waiver will be utilized only as necessary if class sizes go above the recommended limits and additional teachers are not allotted.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

All class sizes will be balanced to accommodate overloads if necessary.