

<b>LEA or Charter Name/Number:</b>	Cumberland County Schools - 260								
<b>School Name:</b>	Ponderosa Elementary School								
<b>School Number:</b>	410								
<b>Plan Year(s):</b>	2016-2018								
<b>Voting:</b> All staff must have the opportunity to vote anonymously on the School Improvement Plan.									
<b># For</b>	65								
<b># Against</b>	0								
<b>Percentage For</b>	100%								
<b>Date approved by Vote:</b>	21-Aug-17								

**School Improvement Team Membership**

*From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."*

<b>Committee Position*</b>	<b>Name</b>	<b>Year elected</b>
Principal	Christina Tucker	2012-2013
Assistant Principal Representative	Waylinda Williams	2014-2015
Instructional Coach	Krista Anderson	2012-2013
Pre-K Teacher Representative	Alisha Barnes (only Pre-K teacher)	2012-2013
AU Teacher Representative	Nisi Farley	2016-2017
1st Grade Representative	Katilyn Phillips	2016-2017
2nd Grade Representative	Terry-Ann Wellington	2017-2018
3rd Grade Representative	Destinee McNeill	2017-2018
4th Grade Representative	Terese Watson	2017-2018
5th Grade Representative	Nicole Henry	2016-2017
Instructional Assistant	Alice White	2017-2018
Resource Teacher	James Hodges (Media)	2017-2018
PTO Representative	Ed Bala	2012-2013
Parent Representative	Samantha Older	2017-2018
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

\* Add to list as needed. Each group may have more than one representative.

# Title II Plan

**Instructions:** Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	Ponderosa Elementary School	
Year:	2016-2018	

## Description of the Plan

Purpose:	The purpose of this plan is to provide a detailed description of staff development expenditures.
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<b>Budget Amount</b>		<b><u>AMOUNT</u></b>
Total Allocation:		\$825.00

<b>Budget Breakdown</b>	<b>Briefly describe the title of and purpose for the staff development:</b>	
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<b>Staff Development 1</b>	<b>Total for staff development 1:                  The purpose of this staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups and differentiation. This staff development will take place during the regular school day.</b>	
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	<b><u>Description</u></b>	<b><u>AMOUNT</u></b>
Personnel:	\$97(non-certified) =1 substitute-8 substitutes x \$97=\$776.00 for the year.	\$776.00
Training materials:	Training Materials-Reading 3D Kit	\$49.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$825.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:	
Staff Development 2		
	<b><u>Description</u></b>	<b><u>AMOUNT</u></b>
Personnel:		
Training materials:		
Registration/Fees:		
<b><u>Travel:</u></b>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 2: This cell will automatically total for you	\$0.00

## District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Teachers have 200 minutes per week for instructional planning.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental/Family Engagement	<p>Please describe your parental/family engagement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): PTO meeting dates for the upcoming school year:</p> <p>September 14, 2017  December 7, 2017  March 8, 2018  <b>REPORT CARD SCHEDULE 2017-2018 School Year</b></p> <p>Mid- Term Progress Reports Go Home September 27  End of First Grading Period October 27  Report Cards Go Home November 3</p> <p>Mid-Term Progress Reports Go Home December 5  End of Second Grading Period January 19  Report Cards Go Home January 26</p> <p>Mid-Term Progress Reports Go Home February 23  End of Third Grading Period March 29  Report Cards Go Home April 13</p> <p>Mid-Term Progress Reports Go Home May 8  End of Fourth Grading Period June 8  Report Cards Go Home June 8  Parent Conferences Fall and Spring of the Year ; EOG and Curriculum Nights, Skate Night</p>	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>

## School-Based Management and Accountability Program

### Summary of School-based Waiver Requests

Program Years: 2016- 2018

**Instructions:** Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

**LEA or Charter School Name/Number:**

Cumberland County Schools -  
260-410

**School Name:**

Ponderosa Elementary School

#### Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

#### Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

#### DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

**Allocation of Teachers: Class size - Flexibility**

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

**G.S. 115C-301, (C) Class Size**

3. State how the waiver will be used.

The waiver will be utilized only as necessary if class sizes go above the recommended limits and additional teachers are not allotted.

*4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.*

All class sizes will be balanced to accommodate overloads if necessary.

