

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: Ponderosa Elementary School
School Number: 410
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 50
Against 0
Percentage For 100%
Date approved by Vote: 8/22/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Christina Tucker	2012
Assistant Principal Representative	Waylinda Williams	2014
Guidance Counselor	Karen Hardwick	2012
Inst. Support Representative	Krista Anderson	2012
Pre-K Teacher	Alisha Barnes	2012
Parent Representative	Ed Bala	2012
AU Representative	Nisi Farley	2015
Kindergarten Representative	Haley Benowich	2015
First Grade Representative	Jodan Neary	2016
Second Grade Representative	Lakilla Smith	2015
Third Grade Representative	Allison Rubin	2015
Fourth Grade Representative	Amy Rocha	2015
Fifth Grade Representative	TBA	2016
Instructional Assistant	LaToya Tatum	2016
Media Clerk	James Hodges	2015
EC Resource Teacher	Sonya Fikes	2015
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ponderosa Elementary School
Year: 2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>The purpose of this plan is to provide supplemental instruction to at risk students in Reading, Math and Science. This plan is to ensure mastery of course standards and specific graduation requirements. The data that was utilized to create and develop the remediation plan was Reading 3D data for grades K-2 and EOG data for 3rd-5th grade. Areas for improvement are as follows: Kindergarten-33% Students non proficient, 1st grade 73% students non proficient, 2nd grade 47% students non proficient and 3rd grade 59% student non proficient in TRC. Scores have increased in Science, Reading and Math but some scores have remained relatively the same when you look at one cohort moving from one grade level to the next.</p>
<p>Delivery:</p>	<p>Certified teachers will provide remediation during an assigned remediation block of time. Students needing remediation will be assigned a remediation teacher to work with them. In the areas of Reading, Math and Science. Students that will receive assistance will be students who are considered at risk based on EOG data in Reading, Math and Science. K-3 grade students will be served during small-group instruction, Burst, iReady, and remediation. Teachers will use a variety of resources to meet students' needs. (Learning A-Z Passages, NC Ready book, iRead, RTA Passages and Burst Lessons)</p>

Students Served:	Students in 3rd-5th grade will be served by this plan and K-2 students. The students in K-2 tha will be served are the students that are at risk in Reading based on Reading 3D data. The 3rd-5th grade students that are not proficient on their SMAs will also receive support for this plan. We will use district-wide SMA data to determine which students will need support. Students that are at risk and not on grade level in Reading, Math or Science will recieve support.
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Budget Amount

AMOUNT

Total Allocation:

\$32,191.00

Budget Breakdown

AMOUNT

Personnel:

All retired tutors will begin working October 17, 2016. Tutors will work only 3 weeks per month. There will be a total of 5 tutors working. All tutors will remediate four days per week. 3 Tutors at 4 hours a day= 12 hours x \$25=\$300 per day. \$300 day x 4 days a week \$1200 per week. Tutors will work 3 weeks per month =\$3600 per month x 8 month=\$28,800.	\$28,800.00
2 retired teachers will be paid 25% from Remediation. They will remediate four days a week for 4 hours. Each teacher will receive \$50 per week. \$50 per week x 2 tutors =\$100 week. \$100 per x 4 weeks =\$400 a month. \$400 amonth x 8 months = \$3200 for the year.	\$3,200.00

Instructional resources which provide <u>direct support</u> to students	Instructional supplies will be purchased to assist with remediation lessons.	\$191.00
	We will use Reading Counts, iReady, Schoolnet, NC Ready workbooks, SMA data and other county supported resources. These instructional supplies will be used for pull-out groups, push-in groups, small-group and whole group instruction. This will not cover any specific project but will support total class instruction and enrichment of every child for all students.	
Miscellaneous	Snacks	
		AMOUNT
Transportation:		
Grand Total:		\$32,191.00

Administration team will monitor teachers and student progress on benchmark results district SMA assessments, walk-throughs, Reading 3D data and iReady.

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ponderosa Elementary School
 Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$1,651.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

The purpose of this staff development is to allow teachers time to analyze various types of data to improve targeted teaching, remediation groups and differentiation. This staff development will take place during the regular school day.

Description

AMOUNT

Personnel: \$1,638.00

\$91 sub x \$90 day for 2 days =182. 18 subs x \$91=\$1638 for the year.

Training materials:	Training Materials.	\$13.00
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$1,651.00

Budget Breakdown	Briefly describe the title of and purpose for the staff development:
Staff Development 2	

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		

Briefly describe the title of and purpose for the staff development:

Staff Development 3

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Description

AMOUNT

Personnel:

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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
	Total for staff development 3: This cell will automatically total for you	\$0.00

Briefly describe the title of and purpose for the staff development:

Staff Development 4

Description

AMOUNT

Personnel:		
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Training materials:		
Registration/Fees:		
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		
Consulting Services:		
Follow up activities		
Total for staff development 4: This cell will automatically total for you		\$0.00

\$1,651.00

This cell will automatically total for you

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	<p>Please describe approximately how much planning time your teachers have during a week: All grade levels have common planning for 40 minutes per day. They have a total of 200 minutes planning time during their resource time within a week. Teachers also attend collaborative planning each Tuesday from 2:45-4:00 PM and have an additional hour and fifteen minutes of planning time.</p>	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model

<p style="text-align: center;">Parental Involvement</p>	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): *August</p> <p>25 is Open House from 4-6 PM</p> <ul style="list-style-type: none"> *September 8-Skate Night *September 12 -Grandparents' Day Ice Cream Social * Sept. 14th – Chess Club begins * Sept. 15th – PTO General Membership Meeting 6:00 p.m. * Sept. 26th – Sept. 30th - PEP parent conferences * Oct. 5th – Walk to School Day * Oct. 10th – SIT * Oct. 13th – Curriculum Night 5-7 p.m. * Oct. 13th – 21st – Book Fair * Nov. 3rd – Fall Festival 5-7 p.m. * Nov. 16 – 22 – Parent – Teacher conferences * Nov. 17th – Parent-Teacher Conferences 5 – 7 p.m. * Nov. 18th – Awards Assemblies: 8:15 – K-2; 9:30 – 3-5 * Dec. 1st – PTO General Membership meeting 6:00 p.m. * Jan. 18th – Spelling Bee * Jan. 14th – SIT * Jan. 12th – Beta Club Induction – 6:00 p.m. * Feb. 8th – 14th – Parent-Teacher conferences *Feb. 9th – Parent – Teacher Conferences 5 – 7 p.m. *Feb. 10th – Awards Assemblies; 8:15 – K – 2; 9:30 – 3-5 *Feb. 27th – SIT *Feb. 16th – Friendship Dance 2:45 – 4:00 p.m. *Feb. 16th – 24th – Book Fair *March 10th – Speech Contest 1:00 p.m. *March 20th – SIT
<p style="text-align: center;">Safe and Orderly schools</p>	

Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.
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