

Ponderosa Elementary 2014-2016 SIP

Ponderosa Elementary School

Cumberland County School System

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Fayetteville, NC 28303

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Overview

Plan Name

Ponderosa Elementary 2014-2016 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2014-2016 To promote continuous quality improvement	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$200
2	2014-2016 To create a safe and caring climate that enhances learning	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$200
3	2014-2016 To expect academic growth by all children	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0

Goal 1: 2014-2016 To promote continuous quality improvement

Measurable Objective 1:

collaborate to increase parent participation in school activities by 06/10/2016 as measured by Title I parent involvement logs, SIT roster, agendas and minutes.

Strategy 1:

Parent Involvement - We would like to increase parent involvement activities and an awareness of the curriculum by having Family Reading Nights, Curriculum Nights and Math Nights. Parents will participate in helping their children read books from the media center and take Reading Counts test. These assessments will show how well the student comprehended the material that was read. It is our goal to encourage parents to read with their children at home as well as school in order to help their child be a proficient reader.

We will also have a parent involvement correlate that will serve as a bridge between the school and community. This correlate will be responsible for completing a parent survey, organizing and conducting parent workshops and volunteers. This correlate will also create the parent newsletter, forming partnerships with the community and providing incentives and special recognition to parents that volunteer to support the schools goals on a consistent basis. Incentives are provided from donations within the community.

Activity - Parent Involvement Correlate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>We would like to increase parent involvement activities and an awareness of the curriculum by having Family Reading Nights, Curriculum Nights and Math Nights. Parents will participate in helping their children read books from the media center and take Reading Counts test. These assessments will show how well the student comprehended the material that was read. It is our goal to encourage parents to read with their children at home as well as school in order to help their child be a proficient reader.</p> <p>We will also have a parent involvement correlate that will serve as a bridge between the school and community. This correlate will be responsible for completing a parent survey, organizing and conducting parent workshops and volunteers. This correlate will also create the parent newsletter, forming partnerships with the community and providing incentives and special recognition to parents that volunteer to support the schools goals on a consistent basis. Incentives are provided from donations within the community.</p>	Parent Involvement	08/26/2014	06/10/2016	\$200	Title I Part A	Parent Involvement Correlate and Administration

Goal 2: 2014-2016 To create a safe and caring climate that enhances learning

Measurable Objective 1:

collaborate to improve student behavior by 06/10/2016 as measured by a decrease in the number of discipline referrals. There will also be an increase in the amount of students receiving PBIS incentives.

Strategy 1:

PBIS - All staff members will provide positive reinforcement to students to encourage appropriate behaviors. 100 percent of faculty and staff will use PBIS by rewarding students for positive behavior by using panther cards, student celebrations, names called over the PA system and pictures of students on PBIS bulletin board. We will have a consistent incentive recognition and Panther Card management system. Our school climate committee will develop an efficient management system that encourages positive student behavior.

Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff members will provide positive reinforcement to students to encourage appropriate behaviors. 100 percent of faculty and staff will use PBIS by rewarding students for positive behavior by using panther cards, student celebrations, names called over the PA system and pictures of students on PBIS bulletin board. We will have a consistent incentive recognition and Panther Card management system. Our school climate committee will develop an efficient management system that encourages positive student behavior.	Behavioral Support Program	08/26/2014	06/10/2016	\$200	General Fund	All faculty and staff and Administration

Goal 3: 2014-2016 To expect academic growth by all children

Measurable Objective 1:

A 15% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency and growth on grade level standards in Mathematics, Science, and in English Language Arts by 06/10/2015 as measured by EOG and other assessments..

Strategy 1:

Differentiated Instruction - Students will receive individualized instruction in ELA, Math and Science through small-group instruction, remediation/enrichment groups. This will happen during a portion of the ELA, Math and Science classes. It will also take place during remediation/enrichment block. Teachers will use a variety of assessment resources to differentiate instruction. Assessment resources used will be SchoolNet, Case 21, and Reading Counts. Teachers will use individual student assessment data to adjust the content, delivery process, and student product for Reading, Math and Science instruction. Instructional time for Reading, Math and Science will be provided through a variety of methods including small group instruction, and independent learning stations/centers.

This will be monitored by the Principal, Assistant Principal and Instructional Coach.

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Students will receive individualized instruction in ELA, Math and Science through small-group instruction, remediation/enrichment groups. This will happen during a portion of the ELA, Math and Science classes. It will also take place during remediation/enrichment block. Teachers will use a variety of assessment resources to differentiate instruction. Assessment resources used will be SchoolNet, Case 21, and Reading Counts. Teachers will use individual student assessment data to adjust the content, delivery process, and student product for Reading, Math and Science instruction. Instructional time for Reading, Math and Science will be provided through a variety of methods including small group instruction, and independent learning stations/centers.</p> <p>Remediation Teachers will push-in and pull-out non-proficient students for a minimum of thirty minutes a day. Teachers will focus on objectives that students have not mastered and provide additional support in those areas. Remediation Teachers will look at the assessment data weekly from a variety of sources to include SchoolNet and weekly class assessments.</p>	Academic Support Program	08/26/2014	06/10/2015	\$0	No Funding Required	Media Coordinator, Computer Lab Teacher, Classroom and Remediation teachers, Principal, Assistant Principal and Instructional Coach
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement Correlate	<p>We would like to increase parent involvement activities and an awareness of the curriculum by having Family Reading Nights, Curriculum Nights and Math Nights. Parents will participate in helping their children read books from the media center and take Reading Counts test. These assessments will show how well the student comprehended the material that was read. It is our goal to encourage parents to read with their children at home as well as school in order to help their child be a proficient reader.</p> <p>We will also have a parent involvement correlate that will serve as a bridge between the school and community. This correlate will be responsible for completing a parent survey, organizing and conducting parent workshops and volunteers. This correlate will also create the parent newsletter, forming partnerships with the community and providing incentives and special recognition to parents that volunteer to support the schools goals on a consistent basis. Incentives are provided from donations within the community.</p>	Parent Involvement	08/26/2014	06/10/2016	\$200	Parent Involvement Correlate and Administration
Total					\$200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Small Group Instruction	<p>Students will receive individualized instruction in ELA, Math and Science through small-group instruction, remediation/enrichment groups. This will happen during a portion of the ELA, Math and Science classes. It will also take place during remediation/enrichment block. Teachers will use a variety of assessment resources to differentiate instruction. Assessment resources used will be SchoolNet, Case 21, and Reading Counts. Teachers will use individual student assessment data to adjust the content, delivery process, and student product for Reading, Math and Science instruction. Instructional time for Reading, Math and Science will be provided through a variety of methods including small group instruction, and independent learning stations/centers.</p> <p>Remediation Teachers will push-in and pull-out non-proficient students for a minimum of thirty minutes a day. Teachers will focus on objectives that students have not mastered and provide additional support in those areas. Remediation Teachers will look at the assessment data weekly from a variety of sources to include SchoolNet and weekly class assessments.</p>	Academic Support Program	08/26/2014	06/10/2015	\$0	Media Coordinator, Computer Lab Teacher, Classroom and Remediation teachers, Principal, Assistant Principal and Instructional Coach
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS	<p>All staff members will provide positive reinforcement to students to encourage appropriate behaviors. 100 percent of faculty and staff will use PBIS by rewarding students for positive behavior by using panther cards, student celebrations, names called over the PA system and pictures of students on PBIS bulletin board. We will have a consistent incentive recognition and Panther Card management system. Our school climate committee will develop an efficient management system that encourages positive student behavior.</p>	Behavioral Support Program	08/26/2014	06/10/2016	\$200	All faculty and staff and Administration
Total					\$200	

LEA or Charter Name/Number: Cumberland County Schools - 260

School Name: Ponderosa Elementary School

School Number: 410

Plan Year(s): 2014-2016

Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.

For 59

Against 0

Percentage For 100%

Date approved by Vote: 8/26/2014

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Christina Tucker	2012-2013
Assistant Principal Representative	Waylinda Williams	2014-2015
Resource Teacher Representative	Karen Hardwick	2013-2014
Inst. Support Representative	Krista Anderson	2013-2014
Teacher Assistant Representative	Betty Thaggard	2013-2014
Parent Representative	Ed Bala	2013-2014
Parent Representative	Erica Barideaux	2014-2015
Pre-K Representative	Alisha Barnes	2014-2015
Kindergarten Representative	Casey Hankins	2014-2015
First Grade Representative	Edith McKoy-Archie	2013-2014
Second Grade Representative	Lauren Sofia	2014-2015
Third Grade Representative	Linda Blake	2014-2015
Fourth Grade Representative	Andrea Bharrat	2014-2015
Fifth Grade Representative	Kimberly Wells	2013-2014
Teacher Of the Year	Amy Mau	2014-2015

**School-Based Management and Accountability Program
Summary of School-based Waiver Requests
Program Years: 2014-2016**

Instructions: Listed below is the waiver that only **Elementary Schools** have the option to request. Complete all cells that have a red border.

LEA or Charter School Name/Number:

Cumberland County Schools -
260

School Name:

Ponderosa Elementary School

Waivers

General Statute §115C-105.26 permits local boards of education to request waivers of state laws, rules, or policies as part of a school improvement plan. Waiver requests shall be submitted to the State Board of Education (G.S. §115C-105.26 (a)).

Waiver requests shall:

- Identify the school making the request;
- Identify the state laws, rules, or policies that inhibit the school's ability to improve student performance;
- Outline circumstances under which the waiver may be used; and
- Explain how the requested waiver will permit the school to improve student performance.

Allowable Waivers and Conditions

General Statute §115C-105.26 (a) mandates that the SBE shall grant waivers only for the specific schools for which they are requested and shall be used only under the specific circumstances for which they are requested. Further sections of G.S. §115C-105.26 specify that when requested as part of a school improvement plan, the State Board of Education may grant waivers of state laws pertaining to class size.

DPI allowable waiver (Elementary Schools only)

1. Does your school request the following DPI waiver? (Select Yes or No from the drop-down list in red cell below)

Allocation of Teachers: Class size - Flexibility

Yes

2. Identify the law, regulation, or policy from which exemption is requested.

G.S. 115C-301, (C) Class Size

3. State how the waiver will be used.

Eliminate the need for combination classrooms.

4. State how this waiver helps achieve the specific performance goals identified in the School Improvement Plan.

All classrooms will house students of a single grade level, therefore this will promote the successful mastery of grade level curriculum.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School: Ponderosa Elementary School

Year: 2014-2016

Description of the Plan

Purpose:	The purpose of this plan is to provide supplemental instruction to at-risk students to ensure mastery of course objectives and/or specific graduation requirements. (Schools serving students in kindergarten or first grade must determine how to prepare students to read at grade level by the time they enter second grade.)
Delivery:	Certified teachers will provide remediation through Saturday Academy beginning in March. Staff will be assigned based on the targeted number of students. Remediation teachers will be hired to push-in and pull-out students throughout the schol day beginning in September.
Students Served:	Students in 3rd-5th grade will be served by this plan.

Budget Amount

AMOUNT

Total Allocation:

\$36,387.65

Budget Breakdown

AMOUNT

Personnel:

3 Teachers/Tutors Push-in and Pull-out for students that are not proficient in Reading, Math and Science. 1 Teacher x 16 hours (weekly) = 4 hours x \$25/hours=\$100.00 per day. 1Teacher= 3 marking periods (20 weeks). \$100 per day X 4 days = \$400.00 20 weeks x \$400= \$ 8,000 per teacher. 3 Teachers x \$ 8,000 =\$24, 000 (All tutors are retired teachers - no benefits will need to be paid)	\$24,000.00
2 Teachers/Tutors Push-in and Pull-out for students that are not proficient in Reading, Math and Science. 1 Teacher x 1.5 hours (weekly) = 1.5 hours x \$25/hour=\$37.50 per day. 1 Teacher= 3 marking periods (28 weeks). \$ 37.50 per day X 4 days = \$150 per week. \$150 X 28 weeks = \$4,200 per teacher. 2 Teachers x \$ 4,200 =\$ 8,400. (Polite and Langston)	\$8,400.00

<p>7 Teachers/Tutors at 3 Saturday Academy. 1 Teacher X 5 hours = 5 hours x \$30 = \$150.00. 1 teacher = 3 Saturday Academies. \$150 X 3 Academies= \$450 per teacher. 7 teachers X \$ 450 = \$3,150.</p>	\$3,150.00
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Materials & Supplies:	Food and Supplies	\$837.65
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Transportation:		AMOUNT
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Grand Total:

\$36,387.65

Monitoring & Evaluating Tools: *Indicate Yes or No by selecting Y or N from drop-down*

Y	PEP
Y	Student Activity Log
	Other (If yes, specify in the box below):

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:
Year: 2014-2015

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of staff development expenditures.

Budget Amount

AMOUNT

Total Allocation: \$2,928.00

Budget Breakdown **Briefly describe the title of and purpose for the staff development:**

Staff Development
1

Two teachers will attend a Math Conference in Greensboro, NC. The purpose of the attendance at this conference will be to help teachers gain additional knowledge on grade-level appropriate Common Core Strategies and research based practices.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	Substitute teachers for attending staff members	\$320.00
Training materials:		\$0.00
Registration/Fees:	Conference Registration Fees	\$250.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:	Hotel Expenses and Allowable Meals	250
Consulting Services:		
Follow up activities		
	Total for staff development 1: This cell will automatically total for you	\$820.00

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

Teachers will have an instructional planning day to analyze data from district benchmark scores. Teachers will use this data to create remediation/enrichment plans to meet the instructional needs of each student as an individual.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	Substitute teachers for participating staff members	\$680.00
Training materials:		\$0.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:		0
Consulting Services:		0
Follow up activities		0
	Total for staff development 2: This cell will automatically total for you	\$680.00
	Briefly describe the title of and purpose for the staff development:	

Staff Development 3

Teachers will have a **Spring Instructional Planning Day**. The instructional planning day will provide an opportunity for analyzing data to determine, maintain and further develop effective teaching strategies. These strategies will be developed to address the individual needs of each student to ensure that they make the necessary progress to establish a firm educational foundation.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:	Substitute teachers for participating staff members	\$680.00
Training materials:		\$0.00
Registration/Fees:		\$0.00
<u>Travel:</u>		
Mileage/Airfare:		\$0.00
Lodging/Meals:		0
Consulting Services:		0
Follow up activities		0
	Total for staff development 3: This cell will automatically total for you	\$680.00

Briefly describe the title of and purpose for the staff development:

Staff Development
4

Two teachers will attend an ELA Conference in the Spring. The purpose of attendance at this conference will be to help teachers gain additional knowledge on the new Common Core Strategies and research based practices.

	<u>Description</u>	<u>AMOUNT</u>
Personnel:		\$320.00
Training materials:		\$0.00
Registration/Fees:		\$225.00
<u>Travel:</u>		
Mileage/Airfare:		
Lodging/Meals:		203
Consulting Services:		0
Follow up activities		0
	Total for staff development 4: This cell will automatically total for you	\$748.00
Grand Total:	\$2,928.00	

District Wide Components

Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Y
Duty free planning time	Please describe approximately how much planning time your teachers have during a week: Our teachers participate in collaborative planning every week on Tuesday for 1hour and 15 minutes. They also have their resource time for 40 minutes on Monday, Wednesday, Thursday and Friday. This is a total of 3.9 hours per week.	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Y
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental Involvement	Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have four PTO meetings scheduled for the 2014-2015 school year. The dates are September 18, 2014, February 25, 2015, April 15, 2015 and June 5, 2015. Reading Counts Nights October 16, 2014, December 11, 2014 and March 12, 2015. Curriculum Night, September 25, 2014.	

Safe and Orderly schools	<p>The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.</p>
Review of the SIP plan and notification of changes	<p>As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.</p>